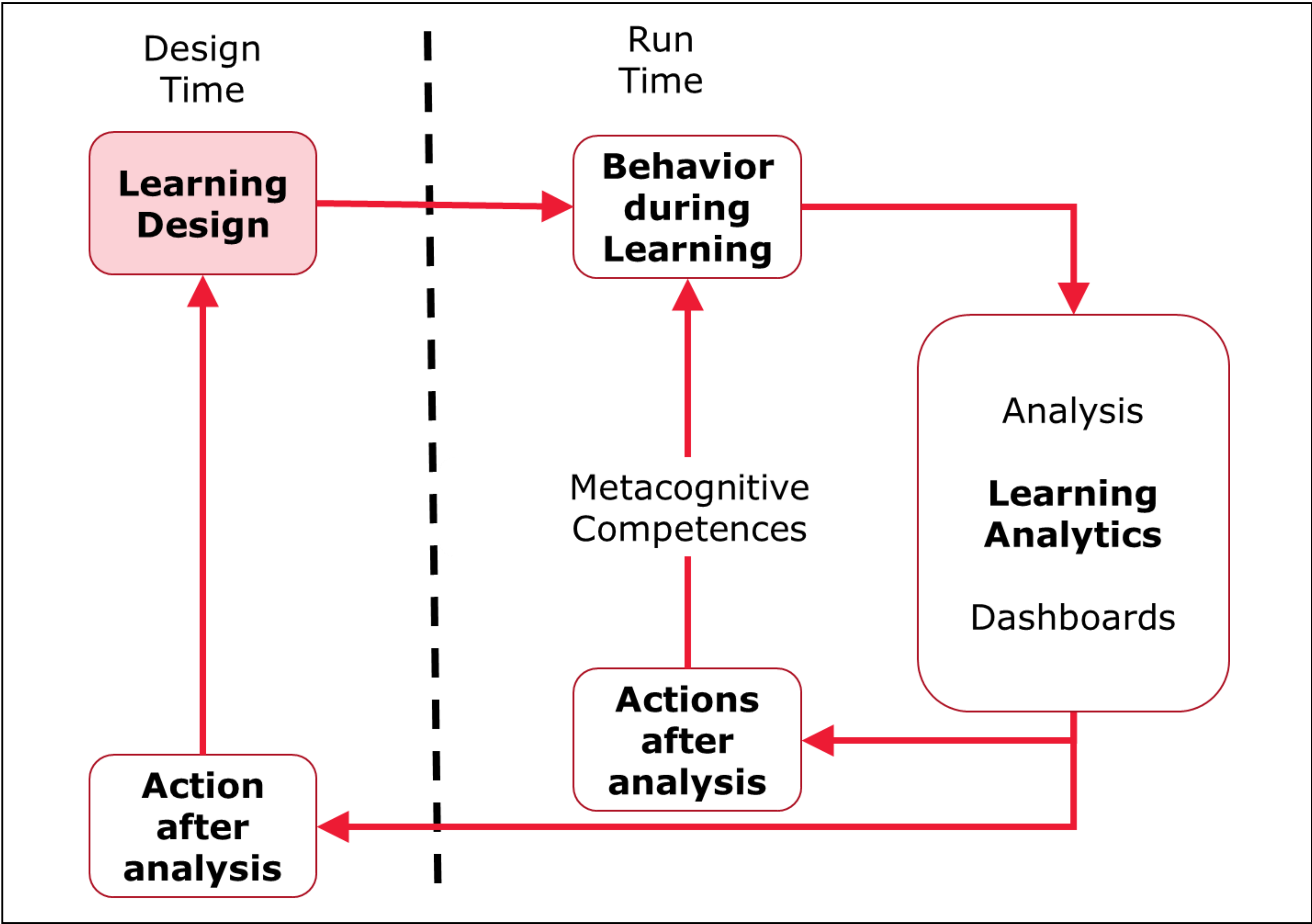


Making Learning Analytics accessible for improvement of the Learning Design both during and after the course.

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Supervision: Hendrik Drachsler, Evelien van Limbeek

Possible solution: LA4LD



Research method: Design Based Research

	Practical environment	Design	Knowledgebase
Study set up Problem Motivation	1. Problem Definition		
			2. Problem known in literature
Substudy 1 Objectives			3. State of the art from literature; Opportunities/Challenges
	4. Context/Users LA		
			5. State of the art within context, surveys, focus groups
Substudy 2 Design Demo Evaluate		6. Tool design (run-time)	
	7. Case study with prototype run-time		
			8. Effects of run-time
Substudy 3 Design Demo Evaluate		9. Tool redesign (results run-time) plus metacognitive competences	
	10. Case study with prototype metacognitive comp.		
			11. Effects of metacognitive comp.
Substudy 4 Design Demo Evaluate		12. Tool redesign (results run-time) plus metacognitive competences	
	13. Usability/Case study Interventions/actions		
			14. Usability/Interventions/actions